

Teaching Writing in the Content Areas: STRATEGIES

Drafting Strategy 9 - RAFT

What Is It?	RAFT is an acronym that stands for <ul style="list-style-type: none">● Role: What is the writer's role in writing?● Audience: Who will be reading the writing?● Format: What is the best way to present this writing?● Topic: Who or what is the subject of the writing?
Why Use It?	Helps writers determine how the role of the writer shifts depending on the audience and the specific purpose of the writing
How to Adapt It for Your Classroom?	Option 1: Provide a broad topic of study and model how one topic could be addressed using a variety of roles, audiences, and formats Option 2: Brainstorm with students possible RAFT options from which they can choose

How Could You Use It Across the Content Areas?

Social Studies	
Math	
ELA	
Science	

Example Assignment for RAFT Strategy

RAFT: Events and Impacts of World War II

Task: You will be completing a writing assignment based on the **World War II** unit we just completed. Use your knowledge of **US History** to complete the assignment by following the instructions listed below.

Description: In a RAFT assignment, you will determine your **ROLE, AUDIENCE, FORMAT, and TOPIC.**

Instructions

Step 1: Read each Category and its **Description**

Step 2: Check the box next to the option you choose for each category

Step 3: DESCRIBE what you will be writing about addressing each category choice

Step 4: WRITE - start writing (or drawing) and include **ALL** of your RAFT choices

Category	Role	Audience	Format	Topic
Description	What is the writer's role?	Who will be reading this writing?	What is the best way to present this writing?	Who or what is the subject of this writing?
Choices	<input type="checkbox"/> Inform <input type="checkbox"/> Explain <input type="checkbox"/> Entertain <input type="checkbox"/> Tell a story <input type="checkbox"/> Change an opinion <input type="checkbox"/> Influence <input type="checkbox"/> _____	<input type="checkbox"/> General public <input type="checkbox"/> Friends <input type="checkbox"/> Children <input type="checkbox"/> Parents <input type="checkbox"/> Self <input type="checkbox"/> _____	<input type="checkbox"/> Letter <input type="checkbox"/> News article <input type="checkbox"/> Email <input type="checkbox"/> Poem <input type="checkbox"/> Diary entry <input type="checkbox"/> _____	<input type="checkbox"/> Social and economic changes of women and minorities <input type="checkbox"/> Nuclear/Atomic weapons <input type="checkbox"/> Pearl Harbor <input type="checkbox"/> Japanese Internment <input type="checkbox"/> Foreign Policy <input type="checkbox"/> _____

====> Reminder - Vocabulary from World War II Unit

Woodrow Wilson	Franklin D. Roosevelt	Neutrality Acts	Lend Lease Act
Nuremberg Trials	United Nations	Rosie the Riveter	Yalta Conference
Nagasaki and Hiroshima	Manhattan Project	appeasement	Dorie Miller
			Internment